

IN-CLASS PRACTICE · ENGLISH CLASS 04 · ANSWER KEY & EXPLANATIONS

Tone – Analytical & Appreciative Families

FULL KEY · Q 1-108																			
Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A
1	AN	2	DI	3	DP	4	EX	5	ME	6	AN	7	DI	8	EX	9	ME	10	DP
11	AN	12	DI	13	EX	14	ME	15	DP	16	AN	17	DI	18	EX	19	ME	20	DP
21	AN	22	DI	23	EX	24	ME	25	DP	26	AN	27	DI	28	EX	29	ME	30	DP
31	AN	32	DI	33	DP	34	EX	35	ME	36	AN	37	DI	38	EX	39	ME	40	DP
41	AN	42	DI	43	EX	44	ME	45	DP	46	AN	47	DI	48	EX	49	ME	50	DP
51	AP	52	LA	53	RE	54	CE	55	AP	56	LA	57	CE	58	RE	59	AP	60	LA
61	CE	62	RE	63	AP	64	LA	65	CE	66	RE	67	AP	68	LA	69	CE	70	RE
71	AP	72	LA	73	CE	74	RE	75	AP	76	LA	77	CE	78	RE	79	AP	80	LA
81	AP	82	LA	83	CE	84	RE	85	AP	86	LA	87	CE	88	RE	89	AP	90	LA
91	CE	92	RE	93	AP	94	LA	95	CE	96	RE	97	AP	98	LA	99	CE	100	RE
101	C	102	B	103	C	104	B	105	B	106	B	107	B	108	B	-	-	-	-

ANALYTICAL (AN) 10	DIDACTIC (DI) 10	EXPOSITORY (EX) 10	MEASURED (ME) 10	DISPASSIONATE (DP) 10	APPRECIATIVE (AP) 13
LAUDATORY (LA) 13		REVERENTIAL (RE) 12		CELEBRATORY (CE) 12	

SECTION 1 · FAMILY A — EXPLANATIONS Q 1-50 · ONE-LINE CUE

Section 1A · Family A · Two-liner explanations · Q 1-30

<p>Q1. AN — Analytical. causal breakdown / multi-factor reasoning. Cue: 'each factor'.</p> <p>Q2. DI — Didactic. instructive / moral 'must-should' verb. Cue: 'must'.</p> <p>Q3. DP — Dispassionate. facts only, no interpretation offered. Cue: 'no interpretation'.</p> <p>Q4. EX — Expository. concept or process explained, no judgement.</p> <p>Q5. ME — Measured. balanced acknowledgement with hedge. Cue: 'however'.</p> <p>Q6. AN — Analytical. causal breakdown / multi-factor reasoning. Cue: 'attributed'.</p> <p>Q7. DI — Didactic. instructive / moral 'must-should' verb. Cue: 'should'.</p> <p>Q8. EX — Expository. concept or process explained, no judgement. Cue: 'explains'.</p> <p>Q9. ME — Measured. balanced acknowledgement with hedge. Cue: 'yet'.</p> <p>Q10. DP — Dispassionate. facts only, no interpretation offered. Cue: 'presents'.</p>	<p>Q11. AN — Analytical. causal breakdown / multi-factor reasoning. Cue: 'evaluates'.</p> <p>Q12. DI — Didactic. instructive / moral 'must-should' verb. Cue: 'must'.</p> <p>Q13. EX — Expository. concept or process explained, no judgement. Cue: 'defines'.</p> <p>Q14. ME — Measured. balanced acknowledgement with hedge. Cue: 'however'.</p> <p>Q15. DP — Dispassionate. facts only, no interpretation offered. Cue: 'no reasons'.</p> <p>Q16. AN — Analytical. causal breakdown / multi-factor reasoning. Cue: 'linked'.</p> <p>Q17. DI — Didactic. instructive / moral 'must-should' verb. Cue: 'should'.</p> <p>Q18. EX — Expository. concept or process explained, no judgement. Cue: 'explains'.</p> <p>Q19. ME — Measured. balanced acknowledgement with hedge. Cue: 'yet'.</p> <p>Q20. DP — Dispassionate. facts only, no interpretation offered. Cue: 'reports'.</p>	<p>Q21. AN — Analytical. causal breakdown / multi-factor reasoning. Cue: 'connects'.</p> <p>Q22. DI — Didactic. instructive / moral 'must-should' verb. Cue: 'should'.</p> <p>Q23. EX — Expository. concept or process explained, no judgement. Cue: 'explains'.</p> <p>Q24. ME — Measured. balanced acknowledgement with hedge. Cue: 'however'.</p> <p>Q25. DP — Dispassionate. facts only, no interpretation offered. Cue: 'presents'.</p> <p>Q26. AN — Analytical. causal breakdown / multi-factor reasoning. Cue: 'examines'.</p> <p>Q27. DI — Didactic. instructive / moral 'must-should' verb. Cue: 'must'.</p> <p>Q28. EX — Expository. concept or process explained, no judgement. Cue: 'defines'.</p> <p>Q29. ME — Measured. balanced acknowledgement with hedge. Cue: 'however'.</p> <p>Q30. DP — Dispassionate. facts only, no interpretation offered. Cue: 'records'.</p>
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Section 1B · Family A · Three-liner explanations · Q 31-50

<p>Q31. AN — Analytical. causal breakdown / multi-factor reasoning. Cue: 'examines'.</p> <p>Q32. DI — Didactic. instructive / moral 'must-should' verb. Cue: 'must'.</p> <p>Q33. DP — Dispassionate. facts only, no interpretation offered. Cue: 'refrains'.</p> <p>Q34. EX — Expository. concept or process explained, no judgement. Cue: 'refers to'.</p> <p>Q35. ME — Measured. balanced acknowledgement with hedge. Cue: 'however'.</p> <p>Q36. AN — Analytical. causal breakdown / multi-factor reasoning. Cue: 'linked'.</p> <p>Q37. DI — Didactic. instructive / moral 'must-should' verb. Cue: 'should'.</p>	<p>Q38. EX — Expository. concept or process explained, no judgement. Cue: 'outlines'.</p> <p>Q39. ME — Measured. balanced acknowledgement with hedge. Cue: 'however'.</p> <p>Q40. DP — Dispassionate. facts only, no interpretation offered. Cue: 'presents'.</p> <p>Q41. AN — Analytical. causal breakdown / multi-factor reasoning. Cue: 'linked'.</p> <p>Q42. DI — Didactic. instructive / moral 'must-should' verb. Cue: 'ought to'.</p> <p>Q43. EX — Expository. concept or process explained, no judgement. Cue: 'defines'.</p> <p>Q44. ME — Measured. balanced acknowledgement with hedge. Cue: 'however'.</p>	<p>Q45. DP — Dispassionate. facts only, no interpretation offered. Cue: 'records'.</p> <p>Q46. AN — Analytical. causal breakdown / multi-factor reasoning. Cue: 'evaluates'.</p> <p>Q47. DI — Didactic. instructive / moral 'must-should' verb. Cue: 'must'.</p> <p>Q48. EX — Expository. concept or process explained, no judgement. Cue: 'explains'.</p> <p>Q49. ME — Measured. balanced acknowledgement with hedge. Cue: 'however'.</p> <p>Q50. DP — Dispassionate. facts only, no interpretation offered. Cue: 'reports'.</p>
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SECTION 2 · FAMILY B — EXPLANATIONS Q 51-100 · ONE-LINE CUE

Section 2A · Family B · Two-liner explanations · Q 51-80

<p>Q51. AP — Appreciative. calm, measured approval.</p> <p>Q52. LA — Laudatory. strong, direct praise of excellence. Cue: 'nothing short of'.</p> <p>Q53. RE — Reverential. deep respect with humility / inheritance.</p>	<p>Q54. CE — Celebratory. joy/festivity; event-shaped. Cue: 'erupted'.</p> <p>Q55. AP — Appreciative. calm, measured approval. Cue: 'welcome'.</p>	<p>Q56. LA — Laudatory. strong, direct praise of excellence. Cue: 'masterpiece'.</p> <p>Q57. CE — Celebratory. joy/festivity; event-shaped. Cue: 'long-awaited'.</p>
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- Q58. RE** — *Reverential*. deep respect with humility / inheritance. Cue: 'foundational'.
- Q59. AP** — *Appreciative*. calm, measured approval. Cue: 'useful framework'.
- Q60. LA** — *Laudatory*. strong, direct praise of excellence. Cue: 'extraordinary'.
- Q61. CE** — *Celebratory*. joy/festivity; event-shaped. Cue: 'fireworks'.
- Q62. RE** — *Reverential*. deep respect with humility / inheritance. Cue: 'guide humanity'.
- Q63. AP** — *Appreciative*. calm, measured approval. Cue: 'practical and well-researched'.
- Q64. LA** — *Laudatory*. strong, direct praise of excellence. Cue: 'transformed'.
- Q65. CE** — *Celebratory*. joy/festivity; event-shaped. Cue: 'crowd'.
- Q66. RE** — *Reverential*. deep respect with humility / inheritance. Cue: 'deeply influential'.
- Q67. AP** — *Appreciative*. calm, measured approval. Cue: 'thoughtful'.

- Q68. LA** — *Laudatory*. strong, direct praise of excellence. Cue: 'compelling'.
- Q69. CE** — *Celebratory*. joy/festivity; event-shaped. Cue: 'grand festivities'.
- Q70. RE** — *Reverential*. deep respect with humility / inheritance. Cue: 'moral authority'.
- Q71. AP** — *Appreciative*. calm, measured approval.
- Q72. LA** — *Laudatory*. strong, direct praise of excellence. Cue: 'exceptional'.
- Q73. CE** — *Celebratory*. joy/festivity; event-shaped.
- Q74. RE** — *Reverential*. deep respect with humility / inheritance. Cue: 'profound'.
- Q75. AP** — *Appreciative*. calm, measured approval. Cue: 'meaningful'.
- Q76. LA** — *Laudatory*. strong, direct praise of excellence. Cue: 'cinematic triumph'.
- Q77. CE** — *Celebratory*. joy/festivity; event-shaped. Cue: 'applause'.
- Q78. RE** — *Reverential*. deep respect with humility / inheritance. Cue: 'influence'.

- Q79. AP** — *Appreciative*. calm, measured approval. Cue: 'useful addition'.
- Q80. LA** — *Laudatory*. strong, direct praise of excellence. Cue: 'transformed'.

Section 2B · Family B · Three-liner explanations · Q 81–100

- Q81. AP** — *Appreciative*. calm, measured approval. Cue: 'deserves recognition'.
- Q82. LA** — *Laudatory*. strong, direct praise of excellence. Cue: 'redefined'.
- Q83. CE** — *Celebratory*. joy/festivity; event-shaped. Cue: 'historic'.
- Q84. RE** — *Reverential*. deep respect with humility / inheritance. Cue: 'profound'.
- Q85. AP** — *Appreciative*. calm, measured approval. Cue: 'welcome'.
- Q86. LA** — *Laudatory*. strong, direct praise of excellence. Cue: 'masterpiece'.
- Q87. CE** — *Celebratory*. joy/festivity; event-shaped. Cue: 'long-awaited'.

- Q88. RE** — *Reverential*. deep respect with humility / inheritance. Cue: 'foundational'.
- Q89. AP** — *Appreciative*. calm, measured approval. Cue: 'valuable'.
- Q90. LA** — *Laudatory*. strong, direct praise of excellence. Cue: 'nothing short of'.
- Q91. CE** — *Celebratory*. joy/festivity; event-shaped. Cue: 'fireworks'.
- Q92. RE** — *Reverential*. deep respect with humility / inheritance. Cue: 'guide humanity'.
- Q93. AP** — *Appreciative*. calm, measured approval. Cue: 'practical and well-researched'.
- Q94. LA** — *Laudatory*. strong, direct praise of excellence. Cue: 'transformed'.

- Q95. CE** — *Celebratory*. joy/festivity; event-shaped. Cue: 'crowd'.
- Q96. RE** — *Reverential*. deep respect with humility / inheritance. Cue: 'deeply influential'.
- Q97. AP** — *Appreciative*. calm, measured approval. Cue: 'thoughtful'.
- Q98. LA** — *Laudatory*. strong, direct praise of excellence. Cue: 'compelling'.
- Q99. CE** — *Celebratory*. joy/festivity; event-shaped. Cue: 'grand festivities'.
- Q100. RE** — *Reverential*. deep respect with humility / inheritance. Cue: 'moral authority'.

SECTION 3 · RC EXPLANATIONS

Q 101–108

- Q101. C** — *analytical, weighing two distinct approaches*. Two reforms held side-by-side, neither favoured — analytical hallmark. Cue: 'each has produced gains; each has carried a cost'.
- Q102. B** — *symmetrical comparison of two contrasting assumptions*. Symmetrical comparison anchors the whole passage. Cue: 'first treats ... second treats' parallel.
- Q103. C** — *the answer depends on which underlying constraint binds the society*. Author refuses to take a side; the answer turns on which constraint binds. Cue: 'turns less on policy design than on the diagnosis'.
- Q104. B** — *a measured, judgement-withholding finding*. Closing finds, hedges and stops — measured close. Cue: 'turns less ... than on the diagnosis a society makes of its own ailment'.

- Q105. B** — *reverential — appreciation lifted by respect*. Quiet, debt-acknowledging praise — reverential. Cue: 'the deepest authority is the one that does not need to be heard'.
- Q106. B** — *gratefully respectful, in retrospect*. Author looks back with gratitude, not judgement. Cue: 'I would think of him ... and remember'.
- Q107. B** — *raise an ordinary detail to a moral observation*. Lifts a small detail to a moral observation about character. Cue: 'the visible part of a larger character'.
- Q108. B** — *a reverent aphorism that places the teacher in the author's intellectual inheritance*. Reverent aphorism placing teacher in author's intellectual inheritance. Cue: closing line itself.

Teacher's Notes

Six points to lead in class while reviewing this drill before students attempt the next family pair.

- Verbs of obligation are the Didactic tell.** Inside Family A, the only sub-tone that carries a moral verb is Didactic. If the second sentence has 'must / should / ought,' it is Didactic — even when the first sentence sounds analytical.
- Dispassionate is what the prose REFUSES to do.** The defining mark of Dispassionate is the explicit absence of interpretation: 'avoids,' 'refrains,' 'no commentary.' Train the eye to spot the negative — what the prose declines to offer.
- Measured carries a verdict, however cautious.** Students keep tagging Measured as Dispassionate. The hedge ('however,' 'yet,' 'partly') is a verdict — a tentative one. Dispassionate carries no verdict at all.
- Inside Family B, intensity is the test.** Appreciative → Laudatory → Reverential is an intensity ladder. Pick the milder cousin unless two visible superlatives shout. CLAT prefers calm.
- Celebratory is event-shaped; Laudatory is quality-shaped.** If the prose names a moment, a date, a parade or a launch, lean Celebratory. If it names a record, a benchmark, an excellence, lean Laudatory.
- Reverential adds a debt to praise.** The author is acknowledging that the subject has shaped the reader's world. 'continues to inspire,' 'inheritance,' 'remembered with respect' — these phrases distinguish reverence from mere praise.



Decide the family. Then the cousin.

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